

Venue: Pak China Friendship Centre
Registration Desk Opening hours 07:00 AM (October 21, 2019)
Opening Ceremony (1000 - 1030) October 21, 2019
Closing Session (1600-1630) October 22, 2019

Day 1 Saturday, October 19, 2019													
Location	Board Room Al-Mizan, Al-Mizan IIMCT Complex, 274-Peshawar Road, Rawalpindi	RARE Conference Room, Al-Mizan IIMCT Complex, 274-Peshawar Road, Rawalpindi	Board Room Evacuee Trust, Ground Floor, 4-Evacuee Trust Complex, Agha Khan Road Near Marriott Hotel, F-5, Islamabad	Board Room G-7 Campus, 7th Avenue, Sector G-7/4, Islamabad	Conference Room IIDC, 7th Avenue, Sector G-7/4, Islamabad	Sanaullah Hall, Al-Mizan IIMCT Complex, 274-Peshawar Road, Rawalpindi	Rawalpindi Medical University	Foundation University Medical College	Shifa Tameer e Millat University	Room 1 Evacuee Trust, Ground Floor, 4-Evacuee Trust Complex, Agha Khan Road Near Marriott Hotel, F-5, Islamabad	Conference Hall Army Medical College		CMH Lahore
Time	Course 1	Course 2	PCW 1	PCW 2	PCW 3	PCW 4	PCW 5 Venue: DME Conference room RMU / New Teaching Block, Holy Family Hospital, RWP (3rd floor)	PCW 6	PCW 7	PCW 8	PCW 9		PCW 10
Morning Session 0830-1200 (Tea Break 1000-1030)	Educational leadership Gohar Wajid Amanullah Khan	Research in Health Profession Education Usman Mahboob Rahila Yasmeen Ahsan Sethi	Developing OSCE Stations Trudie Roberts	Basic Skills for Examiners Idrees Anwar	The Why of Teaching: Fueling the Passion Mobeen Iqbal Lubna Meraj Maryam Mushtaq	Quantitative Research in Medical Education- Choosing the Right Design and the Test Madiha Sajjad Rehan Ahmed Khan	All about Mentoring- Developing a Mentoring Program at your Institute Mahwish Arooj Tayyaba Azhar Khadija Mukhtar	Facilitate your Students Using OMP Time Efficient Teaching in Clinical Practice Saadia Sultana Nadeem Akbar	Simulated Patients in learning and Assessing Clinical Skills Saeed Shafi Samreena Mansoor	Workplace Assessment- making it possible effectively Sonia Haider	Time management Muhammad Alamgir Khan		IPA (Interpretive Phenomenological Analysis) Junaid Sarfraz
Time	Course 1	Course 2	PCW 11	PCW 12	PCW 13	PCW 14	PCW 15 Venue: Academic Council Hall RMU / New Teaching Block, Holy Family Hospital, RWP (1st floor)	PCW 16	PCW 17	PCW 18			
Afternoon Session 1300-1630 (Tea Break 1430-1500)	Educational leadership Gohar Wajid Amanullah Khan	Research in Health Profession Education Usman Mahboob Rahila Yasmeen Ahsan Sethi	Curriculum and Assessment Alignment Brownell Anderson	How to Develop an Effective Workshop Rukhsana Ayub Ayesha Rauf	Leading Change in Medical Education by Emotional Intelligence and Leadership Skills Yawar Hayat Khan	Virtual Patient Zubia Masood Masood Jawaid	Patient Safety Curriculum Implementation: Challenges and Opportunities Paul Barach Mati ur Rehman Rizwan Hashim Kamran Moosa	Effective Feedback: an Essential Skill Rehman Sarfraz Memoona Mansoor Ali Tayyab Syed Shoaib Shah Shazia Imran	Quality Assurance and Accreditation in Medical Education Samreena Mansoor Saeed Shafi	Manuscript Writing and Publishing in Impact Factor Journals Naushaba Sadiq			

Day 2 Sunday, October 20, 2019													
Location		Board Room Al-Mizan, Al-Mizan IIMCT Complex, 274-Peshawar Road, Rawalpindi	Conference Room RARE, Al-Mizan IIMCT Complex, 274-Peshawar Road, Rawalpindi	Board Room Evacuee Trust, Ground Floor, 4-Evacuee Trust Complex, Agha Khan Road Near Marriott Hotel, F-5, Islamabad	Board Room G-7 Campus, 7th Avenue, Sector G-7/4, Islamabad	Conference Room IIDC, 7th Avenue, Sector G-7/4, Islamabad	Sanaulah Hall, Al-Mizan IIMCT Complex, 274-Peshawar Road, Rawalpindi	Rawalpindi Medical University	Foundation University Medical College	Shifa Tameer e Millat University	Evacuee Trust, Ground Floor, 4-Evacuee Trust Complex, Agha Khan Road Near Marriott Hotel, F-5, Islamabad	Conference Hall Army Medical College	Demo Room 2, Al-Mizan Campus, Rawalpindi
Session	Time	Course 3	PCW 19	Course 4 (Extended PCW-Master Class)	PCW 20	PCW 21	PCW 22	PCW 23 Venue; Academic Council Hall RMU / New Teaching Block, Holy Family Hospital, RWP (1st floor)	PCW 24	PCW 25	PCW 26	PCW 27	PCW 28
Morning Session	0830-1200 (Tea Break 1000-1030)	E Time (Developing an Online Course) Rehan Ahmed Khan Masood Jawaid Saad Zafar	Teaching Professionalism Mohamed Al Eraky	Understanding Entrustable Professional Activities Olle Ten Cate	Artificial Intelligence in Health Professions Education: Technology Development to Application Hossam Hamdy	Developing Tutorials for Higher Cognition Syed Moyn Aly	MCQ Designing Khalid Farooq Danish Tausief Fatima	Ensuring Quality in Research Ahsan Sethi	Qualitative Research: Beyond Interviews and Focus Groups Zarrin Seema Siddiqui	Teaching and Assessing Professionalism and Ethics in Medical Education Muhammad Iqbal Khan Saeed Shafi	21st Century Medical Curriculum for Millennial Students of Medical Education Shoaleh Bigdeli	Team Based Learning Faiza Kiran	Modelling to Become Role Model Usman Mahboob Ahsan Sethi Brekhna Jamil Rana Zeeshan
Session	Time	Course 3	PCW 29	Course 4(Extended PCW)	PCW 30	PCW 31	PCW 32	PCW 33Venue: DME Conference room RMU / New Teaching Block, Holy Family Hospital, RWP (3rd floor)	PCW 34	PCW 35	PCW 36		
Afternoon Session	1300-1630 (Tea Break 1430-1500)	E Time (Developing an Online Course) Rehan Ahmed Khan Masood Jawaid Saad Zafar	Teacher's Communication and Development of Students Azhar Rashid Rahila Yasmeen	Understanding Entrustable Professional Activities Olle Ten Cate	How to Conduct Self-Study Based on Accreditation Standards Azim Mirzazadeh	Medical Students, Social Accountability and the Role of the Teacher Gohar Wajid Saima Rafique Noor-i-Kiran Haris	Program Evaluation Lubna Baig Zaeema Ahmer	Scientific Writing and Publication Shaukat Ali Jawaid	Reporting Qualitative Research; The Nuts & Bolts Brekhna Jamil	Effective Timely Constructive Feedback to Residents: Essential but Often Missing Muhammad Tariq Tabassum Zehra	Objective Structured Clinical Examinations: Standard Setting Made Easy Naveed Yousuf Rukhsana Zuberi Shazia Babar		

Day 3 (Main Conference) Monday, October 21, 2019													
Location	Main Auditorium	Room 204	Room 205	Room 206	Room 207	Room 213	1 st flood open area	Room 214	Room 215				
Session 1 0830 - 1000	<p>Plenary 1 Chairpersons Masood Anwar Trudie Roberts Rahila Yasmeen Moderator Rehan Ahmed Khan Presenters <i>Ronald Harden</i> (The changing role of the student in the health professions) <i>Olle Ten Cate</i> (Justified Entrustment with Healthcare Tasks: the Ultimate Goal of Medical Education)</p>												
Opening Ceremony (1000 - 1030) October 21, 2019													
Tea Break (1030-1100)	Main Auditorium	Room 204	Room 205	Room 206	Room 207	Room 213	1 st flood open area	Room 214	Room 215				
Session 2 1100 - 1300	<p>Symposium 1 Student Assessment Chairpersons Azhar Rashid Ronald Harden Syed Imran Mehmood Moderator Rehan Ahmed Khan Presenters <i>Mohamed Al Eraky</i> (A fresh look at Miller's pyramid: Assessment at the 'Is' and 'Do' levels) <i>Junaid Sarfraz</i> (Current assessment systems in Pakistan and their challenges) <i>Muhammad Tariq</i> (Comparing Pakistani Assessment system to the International standards (WFME , GMC etc) (Where we stand today?) <i>Syed Moyn Aly</i> (Solutions to the Challenges of Assessment)</p>	<p>What the experts say? 1 Chairpersons Fareesa Waqar Shahid Malik Moderator Rahila Yasmeen Presenters <i>Trudie Roberts</i> (Professionalism and Integrity: challenges and consequences of modern medical training) <i>Shoaleh Bigdeli</i> (E-Professionalism: Century Medical Education curriculum) <i>Lubna Baig</i> (21st Century Challenges in Health Professions Education) <i>Usman Mahboob</i> (Mind your mind: Cognitive biases of medical educators)</p>	<p>Research Paper Oral Presentation-1 Theme Curriculum Development Chairperson Hafeez Ud Din Moderator Muhammad Number of Papers (09)</p>	<p>Research Paper Oral Presentation-2 Theme Professionalism Chairperson Ahsan Sethi Moderator Saira Waqqar Number of Papers (09)</p>	<p>Research Paper Oral Presentation-3 Theme Educational Environment Chairperson Brekhna Jamil Moderator Alia Ahmed Number of Papers (07)</p>	<p>Research Paper Oral Presentation-4 Theme Educational Research Chairperson Tayyaba Azhar Moderator Lubna Rani Number of Papers (09)</p>	<p>Research Paper Poster Presentation-1 Evaluators Sahibzada Nasir Mansoor Tahira Sadiq Number of Posters (09)</p>	<p>CW1 Principles and process of Breaking Bad News in Clinical Practice Muhammad Masood khokhar Shafaq Masood</p>	<p>CW2 Digital Professionalism for Medical Teachers Noor-i-Kiran Haris Ahmad Hassan Khan</p>				
Prayer / Lunch Break (1300-1400)													

<p>Session 3</p>	<p>1400-1600</p>	<p>Symposium 2 Role of Islamic Ethics in Health Professional Education Chairperson Masood Anwar Abdul Khaliq Naveed Khalid Farooq Danish Moderator Idrees Anwar Presenters Anis Ahmed (Need for Islamic ethical education in medical school) Najib ul Haq (How to teach Islamic medical ethics in medical school?) Muhammad Iqbal Khan (Role of medical educationist in teaching and learning of Islamic medical ethics) Idrees Anwar (What are Principals of Islamic ethics and how they differ from international principles)</p>	<p>What the experts say? 2 Chairperson Olle ten Cate Saleem Khan (AMC) Moderator Ahsan Sethi Presenters Ronald Harden (Further developments in medical education) Rehan Ahmed Khan (Curriculum Viability: Evaluating a Sick Curriculum) Mahwish Aroo (Winning the Golden Ticket; Student Selection in Medical College) Shahid Malik (Organizational change, how to lead your team)</p>	<p>Research Paper Oral Presentation-5 Theme Educational Psychology Chairperson Syed Moyn Aly Moderator Humaira Fayyaz Khan Number of Papers (08)</p>	<p>Research Paper Oral Presentation-6 Theme Faculty Development Chairperson Fareesa Waqar Moderator Tahira Sadiq Number of Papers (06)</p>	<p>Research Paper Oral Presentation-7 Theme Assessment/Feedback-I Chairperson Masood Jawaid Moderator Noor-i-Kiran Haris Khan Number of Papers (09)</p>	<p>Research Paper Oral Presentation-8 Theme Patient Safety Chairperson Ayaz Bhatti Moderator Shabana Ali Number of Papers (08)</p>	<p>Research Paper Poster Presentation-2 Evaluators Usman Mehboob Muhammad Farooq Number of Posters (09)</p>	<p>CW3 Let's Play Moral Games as Teaching Tool in Medical Education Sarosh Saleem</p>	<p>CW 4 Effective strategies for developing JEDI (Junior Ethical Doctors): "May the force be with you!" Muhammad Shahid Shamim</p>					
<p>Tea Break (1600 - 1630)</p>															
<p>Session 4</p>	<p>1630-1830</p>	<p>Symposium 3 Continuing Professional Development Chairpersons Ronald Harden Lubna Baig Muhammad Umar Moderator: Saadia Sultana Presenters Gohar Wajid (The need for development of national CPD plan for doctors in Pakistan) Rahila Yasmeen (CPD, standards by different bodies (WFME, GMC etc.), validation and recertification of practitioners and its importance) Ayesha Abdullah (Formal /structured CPD and its importance in the growth and demand of professionals) Role and importance of informal CPD and its comparison with formal CPD Madiha Sajjad Research within the field (existing / future): Generally, systems for CPD are presently neither well-structured nor transparent.</p>	<p>What the experts say? 3 Chairpersons Ulfat Bashir Mahwish Arooj Saeed Shafi Moderator Usman Mahboob Presenters Azim Mirzazadeh (Accreditation in Health Professions Education: What, Why and How?) Mohamed Al Eraky (Medical professionalism in Arabian context: The Four-Gates model) M Nadeem Akbar (Plagiarism in Scientific Writings) Brekhna Jamil (The Shift from Engaging Students to Empowering Learners)</p>	<p>Research Paper Oral Presentation-9 Theme Teaching and Learning-1 Chairpersons Ayesha Rauf Moderator Sundus Ambreen Number of Papers (10)</p>	<p>Research Paper Oral Presentation-10 Theme Clinical Education-1 Chairpersons Idrees Anwar Tausief Fatima Moderator Fakhra Noureen Number of Papers (09)</p>	<p>Research Paper Oral Presentation-11 Theme Accreditation/standards /Program Evaluation Chairpersons Shahid Shamim Moderator Gul Muhammad Number of Papers (10)</p>	<p>CW 11 Effective Literature Search: Tips and Tricks Farooq Azam Rathore Sahibzada Nasir Mansoor</p>	<p>Research Paper Poster Presentation-3 Evaluator Humaira Fayyaz Khan Number of Posters (09)</p>	<p>CW 5 Workshop on Workshop Designing Khalid Rahim Khan</p>	<p>CW 6 How to improve critical thinking skills in student centered learning environment with Team Based Learning (TBL) Nusrat Bano</p>					

Day 4
Tuesday, October 22, 2019

Location		Main Auditorium	Room 204	Room 205	Room 206	Room 207	Room 213	1 st floor open area	Room 214	Room 215				
Session 5	0900 - 1030	<p>Plenary 2 Chairpersons Shoaleh Bigdeli Idrees Anwar Gohar Wajid Moderator Nadeem Akbar Presenters <i>Brownell Anderson</i> (Achieving our Outcomes: Aligning Curriculum and Assessment in Health Professions Education) <i>Hossam Hamdy</i> (Leading Organizational Cultural Change During Health Professions Education Reforms)</p>												
Tea Break (1030 - 1100)														
Session 6	1100 - 1300	<p>Symposium 4 Interprofessional Education Chairpersons Maqsood ul Hassan Usman Mahboob Moderator Yawar Hayat Khan Presenters <i>Trudie Roberts</i> (Inter Professional Learning) <i>Syed Imran Mehmood</i> (Is personality profiling affects specialty choices) <i>Ayesha Abdullah</i> (interprofessional education; bridging the chasm- if not now then when, if not us then who?) <i>Imran Amjad</i> (Opportunities and challenges for inter-professional health education in rehabilitation sciences) <i>Yawar Hayat Khan</i> (The future of IPE in dental education "adopting a modern approach for the 21st century)</p>	<p>What the experts say? 4 Chairpersons Hossam Hamdy Brownell Anderson Syed Moyn Aly Moderator Madiha Sajjad Presenters <i>Masood Jawaid</i> (Are we preparing our HPEs to teach Generation Z?) <i>Shaukat Ali Jawaid</i> (How to get published in an Impact Factor Journal) <i>Shagufta Feroz</i> (Lifestyle Medicine; an urgent need to train undergraduate medical students) <i>Ahsan Sethi</i> (Failure to Fail: The Tip of The Iceberg) <i>Irfan Shukr</i> (Developing countries 21st century challenges in teaching and learning professional in health professional's education)</p>	<p>Research Paper Oral Presentation-12 ThemeCurriculum Management/Interprofessional Education Chairperson Shoaleh Begdeli Naushaba Sadiq Moderator Sana Javed Number of Papers (06)</p>	<p>Research Paper Oral Presentation-13 ThemeTeaching and Learning-2 Chairperson Muhammad Tariq Moderator Rehman Sarfraz Number of Papers (09)</p>	<p>Research Paper Oral Presentation-14 ThemeStudent and the Curriculum Chairperson Khadija Qamar Moderator Mashaal Sabqat Number of Papers (09)</p>	<p>Research Paper Oral Presentation-15 ThemeMentoring Chairperson Saima Chaudhry Moderator Anbreen Aziz Number of Papers (08)</p>	<p>Research Paper Poster Presentation-4 Evaluators Idrees Anwar Tayyaba Azhar Number of Posters (09)</p>	<p>CW 7Construction of case cluster MCQs: what, why and how? Tahira Sadiq</p>	<p>CW 8Designing case scenario for CBL session: A hands on activity Shabana Ali Humaira Fayyaz</p>				
Prayer / Lunch Break (1300-1400)														

Session 7	1400-1600	<p>Symposium 5 Patient Safety Chairperson Muhammad Iqbal Khan Tariq Butt Moderator Mati ur Rehman Presenters Mati ur Rehman (Experience of launching undergraduate & Postgraduate curriculum in Patient safety) Iftikharuddin (Applying FOCUS PDCA on Medical Internship Program) Kamran Moosa (Outcome based education and academic Quality assurance of Patient Safety programs) Amatul Aisha (Role of IHI open school for online learning of Patient safety)</p>	<p>What the experts say? 5 Chairpersons Junaid Sarfraz Azim Mirzazadeh Salman Ali Moderator Rizwan Hashim Presenters Saadia Sultana (The Role of Simulation Based Medical Education and Skill Lab in teaching and learning) Khalid Farooq Danish (Integration in the medical curriculum; another perspective) Sonia Haider (Humanistic care—Have we lost it?) Rizwan Hashim (Role of Simulation in Clinical Training)</p>	<p>Research Paper Oral Presentation-16 Theme Assessment/Feedback II Chairperson Tausief Fatima Moderator Tayyaba Iftikhar Number of Papers (09)</p>	<p>Research Paper Oral Presentation-17 Theme Teaching and Learning-II Chairperson Shabana Ali Moderator Huma Beenish Number of Papers (10)</p>	<p>Research Paper Oral Presentation-18 Theme Clinical Education-2 Chairperson Muhammad Alamgir Khan Moderator Saqlain Number of Papers (09)</p>	<p>Research Paper Oral Presentation-19 Theme Miscellaneous Chairperson Shazia Ali Naushaba Sadiq Moderator Marium Sohail Number of Papers (10)</p>	<p>Research Paper Poster Presentation-5 Evaluators Muhammad Farooq Brekhna Jamil Number of Posters (10)</p>	<p>CW 9 Construction of Objectives Structured Clinical/Practical Examination (OSCE) for the Health Profession Education of Psychomotor Skills Assessment Hands-on Workshop Abdul Ghani</p>	<p>CW 10 Blended Learning: Engage your students on Campus and outside the campus using Instructional design for designing online learning experiences Hasnain Zafar Baloch</p>				
		Closing Session (1600-1630)												

Detail of Scientific Sessions

Main Conference Day 3 - Monday, October 21, 2019			
0830-1000	Session 1	Location: Main Auditorium	Plenary 1
Chairpersons:		Masood Anwar, Trudie Roberts, Rahila Yasmeen	Moderator: Rehan Ahmed Khan
0830-0905	The changing role of the student in the health professions, Ronald Harden		
0905-0940	Justified entrustment with healthcare tasks: the ultimate goal of medical education, Olle Ten Cate		
0940-1000	Question & Answer Session		
1000-1030	Opening Ceremony		
1030-1100	Tea Break		

Main Conference Day 3 - Monday, October 21, 2019			
1100-1300	Session 2	Location: Main Auditorium	Symposium 1
Theme: Student Assessment			
Chairpersons:		Azhar Rashid, Ronald Harden, Syed Imran Mehmood	Moderator: Rehan Ahmed Khan
1100-1120	A fresh look at Miller's pyramid: Assessment at the 'Is' and 'Do' levels, Mohamed Al Eraky		
1120-1140	Current assessment systems in Pakistan and their challenge, Junaid Sarfraz		
1140-1200	Comparing Pakistani assessment system to the International standards (WFME, GMC etc.) (Where we stand today? Muhammad Tariq		
1200-1220	Solutions to the Challenges of Assessment, Syed Moyn Aly		
1220-1300	Panel Discussion & Question Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 3 - Monday, October 21, 2019			
1100-1300	Session 2	Location: Room 204	What the experts say? 1
Chairpersons:		Fareesa Waqar, Shahid Malik	Moderator: Rahila Yasmeen
1100-1120	Professionalism and Integrity: challenges and consequences of modern medical training, Trudie Roberts		
1120-1140	E-Professionalism: century medical education curriculum, Shoaleh Bigdeli		
1140-1200	21st century challenges in health professions education, Lubna Baig		
1200-1220	Mind your mind: cognitive biases of medical educators, Usman Mahboob		
1220-1300	Panel Discussion & Question Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 3 - Monday, October 21, 2019			
1100-1300	Session 2	Location: Room 205	Research Paper Oral Presentation 1
Theme: Curriculum Development			
Chairperson: Hafeez Ud Din		Moderator: Muhammad	
1100-1110	Developing the core learning outcomes of certificate programs in health professions education, Nabeela Naeem Rizwan		
1110-1120	Social accountability: mirror, mirror on the wall, Zarrin Seema Siddiqui		
1120-1130	Changes required for the contemporary dental curriculum, Gul Muhammad		
1130-1140	Exploring the journey of educational leaders as a change agent in bringing curricular reform in medical education in Pakistan, Sana Javed		
1140-1150	Identification of threshold concepts in endodontics in undergraduate dental education: A modified delphi study, Muhammad		
1150-1200	EPAs for radiology clerkship; a modified delphi study, Bushra Nayyar		
1200-1210	Critical care entrustable professional activities of undergraduate nurses, Gideon Victor		
1210-1220	Cultural competency in health care; A qualitative Study, Saira Afzal		
1220-1230	Determining entrustable professional activities for dental graduates: The treasure hunt, Munsara Khalid Khan		
1230-1300	Question & Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 3 - Monday, October 21, 2019			
1100-1300	Session 2	Location: Room 206	Research Paper Oral Presentation 2
Theme: Professionalism			
Chairperson: Ahsan Sethi		Moderator: Saira Waqqar	
1100-1110	Concept assessment about core values of professionalism in Doctor of Physical Therapy students by Exploratory Factor Analysis, Saira Waqqar		
1110-1120	Levels of empathy among undergraduate medical students, Summon Basharat		
1120-1130	Association between empathy and emotional intelligence of doctors, Muhammad Zeeshan Rana		
1130-1140	The effects of teaching professionalism in a private medical college of Pakistan, Muhammad Nadim Akbar Khan, Saadia Sultana		
1140-1150	Do we need to care: emotional intelligence and empathy of medical and dental students? Urooj Saleem		
1150-1200	Assessment of professionalism in the local context: systematic literature review of assessment tools, Humaira Fayyaz khan		
1200-1210	"Mirror Mirror on the wall, am I a refractionist is that all?": establishing the professional identity of Optometry students", Komal Atta		
1210-1220	Employment status and income satisfaction of DPT alumni of RCRS (Islamabad), Sumaiyah Obaid		
1220-1230	Impact of workplace bullying on employees' outcomes of dental profession: the moderating role of perceived co-worker's social support, Sarah Hamid		
1230-1240	Unprofessional behaviors of physicians, as perceived by patients, Nighat Majeed		
1240-1300	Question & Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 3 - Monday, October 21, 2019			
1100-1300	Session 2	Location: Room 207	Research Paper Oral Presentation 3
Theme: Educational Environment			
Chairperson: Brekhna Jamil		Moderator: Alia Ahmed	

ICME2019 Scientific Program

1100-1110	Gender-wise differences in perceptions of first year MBBS students regarding their institutional learning environment in integrated vs. traditional curriculum by using dream, Tatheer Zahra
1110-1120	Comparison of the educational environment at a medical college under two different universities: student perceptions of the paradigm shift, Ayesha Younas
1120-1130	Musings of Unorthodox Learning's Patients as Teachers, Sarosh Saleem
1130-1140	Determinants of post graduate perception of educational environment at Liaquat university hospital, Hyderabad/Jamshoro, Aatir H. Rajput
1140-1150	Determining the quality of educational climate across four undergraduate dental colleges in Rawalpindi/Islamabad using the dream inventory, Owais Khalid Durrani
1150-1200	Adoption of Dundee ready educational environment measure (DREEM) --- a generic instrument to assess under graduate medical students' perceptions of educational environment, Khola Noreen
1200-1210	Establishing construct validity of AMEET inventory, Rizwana Shahid
1210-1300	Question & Answer Session
1300-1400	Prayer / Lunch Break

Main Conference Day 3 - Monday, October 21, 2019			
1100-1300	Session 2	Location: Room 213	Research Paper Oral Presentation 4
Theme: Educational Research			
Chairperson: Tayyaba Azhar		Moderator: Lubna Rani	
1100-1110	Multidisciplinary research in Pakistan, Abida Shaheen		
1110-1120	Scoping review/ connectivism, M. Riaz Shahbaz Janjua		
1120-1130	A study to explore medical students' perception of scientific research in a public sector medical institution, Hafiza Hafsa Ijaz/Adnan Nasir		
1130-1140	Scopic review of connectivism (Virtual community of practice), Shamaila Manzoor		
1140-1150	Pakistani medical journals: A despairing situation, Hania Naveed		
1150-1200	Scoping review of theories of cognitivism, Muhammad Waqas Raza		
1200-1210	Reflective practice tool development; preliminary findings from pilot testing, Anbreen Aziz		
1210-1220	Assessment of research methodology concepts through critical appraisal among undergraduate medical students and their perception: A Single Centre Study, Imad ud din Saqib		
1220-1230	An analysis of current trends of interventions in the field of medical Education, Abida Shaheen		
1230-1300	Question & Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 3 - Monday, October 21, 2019			
1100-1300	Session 2	Location: 1st floor open area	Research Paper Poster Presentation 1
Evaluators: Sahibzada Nasir Mansoor, Tahira Sadiq			
1100-1110	Determine the health care requirements of small towns for moving toward accountable educational system, Ghadir Pourbairamian		
1110-1120	Student engagement and leadership roles inside medical college: the students' perspective, Saadia Sultana, Muhammad Nadeem Akbar Khan		
1120-1130	The effectiveness of deep breathing exercises and incentive spirometry on arterial blood gases of inhalation burn patients, Summya Siddique Malik		
1130-1140	Anxiety among nursing students regarding clinical experiences, Noor ul Haq		
1140-1150	Prevalence of calcium deficiency among students enrolled in a private sector university in Islamabad; a cross sectional study, A Momin		
1150-1200	The effectiveness of applying for formative assessment objective structured clinical examination (osce) for undergraduate students in faculty of medicine, Rajaa Allhiani		
1200-1210	The quality of mercy is not strain'd, it droppeth as the gentle rain from heaven, Tappana Sumpatanarax		

ICME2019 Scientific Program

1210-1220	Factors associated with fluid intake among students enrolled in a private sector university in Islamabad, A Momin
1220-1230	The effectiveness of apply formative assessment objective structured clinical examination (OSCE) for undergraduate in Faculty of medicine, Sumaiah Abdulwahab
1230-1300	Question & Answer Session
1300-1400	Prayer / Lunch Break

Main Conference Day 3 - Monday, October 21, 2019			
1400-1600	Session 3	Location: Main Auditorium	Symposium 2
Theme: Role of Islamic Ethics in Health Professional Education			
Chairpersons: Masood Anwar, Abdul Khaliq Naveed, Khalid Farooq Danish		Moderator: Idrees Anwar	
1400-1420	Need for Islamic ethical education in medical school, Anis Ahmed		
1420-1440	How to teach Islamic medical ethics in medical school? Najib ul Haq		
1440-1500	Role of medical educationist in teaching and learning of Islamic medical ethics, Muhammad Iqbal Khan		
1500-1520	What are principals of Islamic ethics and how they differ from international principles, Idrees Anwar		
1520-1600	Panel Discussion & Question Answer Session		
1600-1630	Tea Break		

Main Conference Day 3 - Monday, October 21, 2019			
1400-1600	Session 3	Location: Room 204	What the experts say? 2
Chairpersons: Olle ten Cate, Saleem Khan (AMC)		Moderator: Ahsan Sethi	
1400-1420	Further developments in medical education, Ronald Harden		
1420-1440	Curriculum viability: evaluating a sick curriculum, Rehan Ahmed Khan		
1440-1500	Winning the Golden Ticket; Student Selection in Medical College, Mahwish Arooj		
1500-1520	Organizational change, how to lead your team, Shahid Malik		
1520-1600	Panel Discussion & Question Answer Session		
1600-1630	Tea Break		

Main Conference Day 3 - Monday, October 21, 2019			
1400-1600	Session 3	Location: Room 205	Research Paper Oral Presentation 5
Theme: Educational Psychology			
Chairperson: Syed Moyn Aly		Moderator: Humaira Fayyaz Khan	
1400-1410	Comparison of Stress, anxiety and depression in low and high achieving medical students, Muhammad Masood Khokhar		
1410-1420	Ostracism and its effect on psychological distress in students; gender differences on the effects of ignorance and exclusion, Moafia Dastagir		
1420-1430	Comparison of depression, anxiety and performance scales of the medical students who opted medicine on their own and those who opted under parental pressure, Ali Mehdi		
1430-1440	The frequency and reasons of burnout among public sector medical students of Faisalabad, Pakistan, Farza Riaz		
1440-1450	Exploring employee performance through depression and ethnicity harassment with moderating role of ethical leadership in public healthcare sector, Rumaisa Sajid		
1450-1500	Burnout during pathology residency training: A cross sectional institution wide study, Helen Robert		
1500-1510	Metacognition - The mind connection between medical teacher & students, Tayyaba Rehman		
1510-1520	Can clinical competencies be learned by behaviorist approach? A scoping review, Alishba Mukhtar		
1520-1600	Question & Answer Session		
1600-1630	Tea Break		

Main Conference Day 3 - Monday, October 21, 2019

ICME2019 Scientific Program

1400-1600	Session 3	Location: Room 206	Research Paper Oral Presentation 6
Theme: Faculty Development			
Chairperson: Fareesa Waqar		Moderator: Tahira Sadiq	
1400-1410	Faculty members motivation, Sholeh Bigdeli		
1410-1420	Faculty development programs (FDP) improve the quality of short answer questions (SAQ) items' writing, Hamza Mohammad Abdulghani		
1420-1430	CME status in South-East Asia and Eastern Mediterranean region – progress towards mandatory CME linked to physician re-registration, Farhan Saeed Vakani		
1430-1440	"Cognitive Peer Coaching" A workplace-based faculty development approach": A Qualitative study, Madeeha Rehan		
1440-1450	Continuing medical education in cantonment general hospital: hurdling the first fence, Safia Khalil		
1450-1500	Learning to construct case cluster MCQ through faculty development workshop, Tahira Sadiq		
1500-1600	Question & Answer Session		
1600-1630	Tea Break		

Main Conference Day 3 - Monday, October 21, 2019			
1400-1600	Session 3	Location: Room 207	Research Paper Oral Presentation 7
Theme: Assessment/Feedback – I			
Chairperson: Masood Jawaid		Moderator: Noor i Kiran Haris	
1400-1410	"Mini-CEX: Feasibility, acceptability and effectiveness of its use in the learning of post graduate residents", Saadia Sultana, Muhammad Nadim Akbar Khan		
1410-1420	Factors causing failure in final examination among the Medical students, Uzma Hassan		
1420-1430	Self and peer assessment of teachers' attitude towards teaching, Ambreen Ansar		
1430-1440	Backwash effect of formative assessment on learning strategies of undergraduate dental students, Fatima Iqbal		
1440-1450	Different concepts and practices of feedback in undergraduate dental education in Pakistan, Sadaf Humayoun		
1450-1500	The importance of Post hoc item analysis in assessing quality of an exam, Madiha Sajjad		
1500-1510	Slice effectiveness as a formative assessment tool in Clinical Clerkship; Medical Student's perspective, Wajiha Shadab		
1510-1520	Design, development & validation of an assessment tool for undergraduate medical students in Community Health Sciences rotation, Farhat Malik		
1520-1530	Could students` assess themselves? comparing students' self-assessment and tutors' assessment, Umatul Khoiriyah		
1530-1600	Question & Answer Session		
1600-1630	Tea Break		

Main Conference Day 3 - Monday, October 21, 2019			
1400-1600	Session 3	Location: Room 213	Research Paper Oral Presentation 8
Theme: Patient Safety			
Chairperson: M Ayaz Bhatti		Moderator: Shabana Ali	
1400-1410	Assessment of patient safety culture in Pakistani hospitals: a baseline study for development of patient safety framework, Mati ur Rehman		
1410-1420	Patient safety practices in dentistry "a top priority", Yawar Hayat Khan		
1420-1430	Patient safety awareness among future health professionals in a Pakistani medical college of military set up, Rizwana Kamran		
1430-1440	Attitude of medical students towards patient safety – A comparison between annual and module system, Zuhair Ali Rizvi		
1440-1450	Concern of doctors about their own healthcare, Muhammad Umar Shahzad, Talha Asif		

ICME2019 Scientific Program

1450-1500	Understanding Impact of inter-professional collaboration on quality of patient care: A case study from a resource limited secondary healthcare setup of South Punjab, Muhammad Naveed Akhter Rana
1500-1510	Strengths, weaknesses, opportunities, and threats analysis of integrating the world health organization patient safety curriculum into undergraduate medical education in Pakistan: a qualitative case study, Samreen Misbah
1510-1520	Comparative study of hand hygiene behavior between doctor and nurses in tertiary care hospital: a survey to know knowledge, attitude and practice of hand hygiene behavior in health care workers, Mahnoor Aleem
1530-1600	Question & Answer Session
1600-1630	Tea Break

Main Conference Day 3 - Monday, October 21, 2019			
1400-1600	Session 3	Location: 1st floor open area	Research Paper Poster Presentation 2
Evaluator: Usman Mehboob, Muhammad Farooq			
1400-1410	Knowledge, attitude and practices regarding premenstrual syndrome among 1st and 2nd year medical students, Sidra Inam		
1410-1420	Coping strategies to combat procrastination in undergraduate medical students, Manya Tahir		
1420-1430	Developmental assignments shaping experience-driven acquisition of leadership competencies in clinicians, Mashaal Sabqat,		
1430-1440	Perceptions of fourth year medical students regarding temporal integration, Rameen Shahid		
1440-1450	What is the role of connectivism in medical education? Shahmain Shahzad		
1450-1500	Effect of BMI and body fat ratio on summative assessment of medical students, Arham Javed		
1500-1510	How students learn in medical by MOOC? a scoping review, Rafia Minhas		
1510-1520	Identification of entrustable professional activities for undergraduate endodontics, Alia Ahmed		
1520-1530	Flipped class with online dose calculation: health sciences student's achievements and satisfaction in Clinical pharmacology module, Nusrat Bano		
1530-1600	Question & Answer Session		
1600-1630	Tea Break		

Main Conference Day 3 - Monday, October 21, 2019			
1630-1830	Session 4	Location: Main Auditorium	Symposium 3
Theme: Continuing Professional Development			
Chairpersons: Ronald Harden, Lubna Baig, Muhammad Umar		Moderator: Saadia Sultana	
1630-1650	The need for development of national CPD plan for doctors in Pakistan, Gohar Wajid		
1650-1710	CPD, standards by different bodies (WFME, GMC etc.), validation and recertification of practitioners and its importance, Rahila Yasmeen		
1710-1730	Formal /structured CPD and its importance in the growth and demand of professionals Role and importance of informal CPD and its comparison with formal CPD, Ayesha Abdullah		
1730-1750	Research within the field (existing / future): generally, systems for CPD are presently neither well-structured nor transparent, Madiha Sajjad		
1750-1830	Panel Discussion & Question Answer Session		

Main Conference Day 3 - Monday, October 21, 2019			
1630-1830	Session 4	Location: Room 204	What the experts say? 3
Chairpersons: Ulfat Bashir, Mahwish Arooj, Saeed Shafi		Moderator: Usman Mahboob	
1630-1650	Accreditation in health professions education: what, why and how? Azim Mirzazadeh		
1650-1710	Medical professionalism in Arabian context: The Four-Gates model, Mohamed Al Eraky		
1710-1730	Plagiarism in scientific writings, M Nadeem Akbar		

ICME2019 Scientific Program

1730-1750	The Shift from engaging students to empowering learners, Brekhna Jamil
1750-1830	Panel Discussion & Question Answer Session

Main Conference Day 3 - Monday, October 21, 2019		
1630-1830	Session 4	Location: Room 205
Research Paper Oral Presentation 9		
Theme: Teaching and Learning-I		
Chairperson: Ayesha Rauf		Moderator: Sundus Ambreen
1630-1640	Learning in clinical skill lab (CSL): The user perspective, Rizwan Hashim	
1640-1650	Significance of actually drawing microscopic images and its impact on students' understanding of histology, Aisha Rafi	
1650-1700	Islamic medical education: Indonesia experience, Jurnalís Uddin	
1700-1710	Barrier faced by undergraduate medical students to become self-regulated learner, Aasma Qaiser	
1710-1720	implementation of Islamic medical discipline (IDIK) for students in clinical phase: using case reflection in small group learning, Ida Royani	
1720-1730	Characteristics of learner's associated with creativity and roles of teachers; time to move from past to future by making present creative: A Scoping review, Uzma Urooj	
1730-1740	Motivation, cognitive and resource management skills: association of self-regulated learning domains with gender, clinical transition and academic performance of undergraduate medical students, Maryam Khalid Cheema	
1740-1750	Learning style preference of DPT undergraduate students, Soyba Nazir	
1750-1800	Interplay of cognitive strategies used by teachers and extraneous load of medical students, Shabana Ali Muhammad	
1800-1810	How a Journal club course changed learners' approach in a medical doctorate program- an analysis of the PhD scholars' perspective, Tania Shakoori	
1810-1830	Question & Answer Session	

Main Conference Day 3 - Monday, October 21, 2019		
1630-1830	Session 4	Location: Room 206
Research Paper Oral Presentation 10		
Theme: Clinical Education-I		
Chairperson: Idrees Anwar, Tausief Fatima		Moderator: Fakhra Noureen
1630-1640	Association of body mass index, dietary behavior and physical activity on bone health among undergraduate students, Fouzia Batool	
1640-1650	Association of PCOS with BMI and dietary intake, Muhammad Khaliq	
1650-1700	The pseudoscience of Non-Speech Oral Motor Exercise in SLP clinical practice; A fact check at grad school, Soabah Wasim	
1700-1710	Application of community oriented medical education in controlling outbreak of acute watery diarrhea (AWD): Abbottabad 2018, Eisha Mansoor	
1710-1720	Knowledge attitude and perceived confidence in handling medical emergencies among dental practitioners in Karachi Pakistan, Muhammad Ainul Haq	
1720-1730	Staging of major mood disorders, Ather Muneer	
1730-1740	Investigating the satisfaction with life of cancer patients suffering with stress and depression along with the moderating role of counseling, Hira Amin	
1740-1750	Knowledge, attitude and practices of physical therapists regarding evidence-based practice, Huma Riaz	
1750-1800	Incidence of dementia in Parkinson's disease in the Scottish pine study, Qaisar Khan	
1800-1830	Question & Answer Session	

Main Conference Day 3 - Monday, October 21, 2019		
1630-1830	Session 4	Location: Room 207
Research Paper Oral Presentation 11		
Theme: Accreditation/Standards/Program Evaluation		
Chairperson: Shahid Shamim		Moderator: Gul Muhammad

ICME2019 Scientific Program

1630-1640	Evaluation of procedure-based assessment for assessing trainees' skills in the operating theatre, Fareesa Waqar
1640-1650	Challenges to medical education accreditation system affecting quality of under-graduate medical education in Pakistan, Abdul Waheed Khan
1650-1700	Standards for the accreditation of physical therapy education program in Pakistan, Saira Waqqar
1700-1710	Evaluation of effectiveness of teaching physiology by video session, Shazia Ali
1710-1720	Evaluating the effectiveness of 'MCQ Development using cognitive model framework' workshop, Rahila Ali
1720-1730	Comparative evaluation of peer assisted learning with teacher assisted learning using small group discussions, Abeerah Zainub
1730-1740	Evaluation of self-awareness of teaching skills of medical teachers: development and validation of "SATS", Seema Gul
1740-1750	Necessity of accreditation standards for quality assurance of doctor of physical therapy education program in Pakistan, Saira waqqar
1750-1800	A study of student and teacher understanding and experience of feedback on knowledge-based assessment, and its effects on learning, with implications for future design, Riffat Shafi
1800-1810	Evaluation of blocks implementation: levels of student satisfaction on learning processes and achieved learning outcomes, Shulhana Mokhtar
1810-1830	Question & Answer Session

Main Conference Day 3 - Monday, October 21, 2019

1630-1830	Session 4	Location: 1st floor open area	Research Paper Poster Presentation 3
Evaluator: Humaira Fayyaz Khan			
1630-1640	Comparing the assessment quality of trained versus untrained peer examiners in Obstetrics /Gynecology OSCE, Fareesa Waqar		
1640-1650	"To access diabetes patient health related quality of life and satisfaction with treatment", Muhammad Khaliq		
1650-1700	To be a good doctor, Matinee Konkaew		
1700-1710	A Multi centre comparative study of the management and outcomes of patients with sepsis, Hassan Baig		
1710-1720	Perceptions of infertility and its treatment among married couples, Maha Tariq		
1720-1730	E learning in iimc - the state of affairs, Nayyab Junaid Malik		
1730-1740	Is behaviourism really dead? A scoping review to document the presence of behaviourism in current medical education, Ambreen Ansar		
1740-1750	Attitude, Intention and practice of college students towards water conservation; slow the flow save H2O: a baseline intervention study, Mahnour aleem		
1750-1800	The relationship between poverty and late-life intelligence and widening participation for higher-education, Qaisar Khan		
1800-1830	Question & Answer Session		

Main Conference Day 4 - Tuesday, October 22, 2019

0900-1030	Session 5	Location: Main Auditorium	Plenary 2
Chairpersons: Shoaleh Bigdeli, Idrees Anwar, Gohar Wajid		Moderator: Muhammad Nadeem Akbar	
0900-0935	Achieving our outcomes: aligning curriculum and assessment in health professions education, Brownell Anderson		
0935-1010	Leading organizational cultural change during health professions education reforms, Hossam Hamdy		
1010-1030	Question & Answer Session		
1030-1100	Tea Break		

Main Conference Day 4 - Tuesday, October 22, 2019			
1100-1300	Session 6	Location: Main Auditorium	Symposium 4
Theme: Interprofessional Education			
Chairpersons: Maqsood ul Hassan, Usman Mahboob		Moderator: Yawar Hayat Khan	
1100-1120	Inter Professional Learning, Trudie Roberts		
1120-1140	Is personality profiling affects specialty choices, Syed Imran Mehmood		
1140-1200	Interprofessional education; bridging the chasm- if not now then when, if not us then who? Ayesha Abdullah		
1200-1220	Opportunities and challenges for inter-professional health education in rehabilitation sciences, Imran Amjad		
1220-1240	The future of IPE in dental education “adopting a modern approach for the 21st century, Yawar Hayat Khan		
1240-1300	Panel Discussion & Question Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 4 - Tuesday, October 22, 2019			
1100-1300	Session 6	Location: Room 204	What the experts say? 4
Chairpersons: Hossam Hamdy, Brownell Anderson, Syed Moyn Aly		Moderator: Madiha Sajjad	
1100-1120	Are we preparing our HPEs to teach generation Z? Masood Jawaid		
1120-1140	How to get published in an impact factor journal, Shaukat Ali Jawaid		
1140-1200	Lifestyle medicine; an urgent need to train undergraduate medical students, Shagufta Feroz		
1200-1220	Failure to Fail: the tip of the Iceberg, Ahsan Sethi		
1220-1240	Developing countries 21st century challenges in teaching and learning professional in health professionals education, Irfan Shukr		
1240-1300	Panel Discussion & Question Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 4 - Tuesday, October 22, 2019			
1100-1300	Session 6	Location: Room 205	Research Paper Oral Presentation 12
Theme: Curriculum Management/Interprofessional Education			
Chairperson: Shoaleh Begdeli		Moderator: Sana Javed	
1100-1110	Probing in the complexities of the integrated undergraduate medical curriculum, Neelofar Shaheen		
1110-1120	I'm no superman: investigating the effects of the hidden curriculum on resilience pre and post the Mentor program in students of optometry, Komal Atta		
1120-1130	Awareness of the students towards inter-professional education at the faculty of health and medical sciences, Taylor's university, Malaysia, Farzana Rizwan		
1130-1140	Innovation with integration of different disciplines through electronic poster, Fozia Tahir		
1140-1150	The need for implementation of inter-professional education in undergraduate health professions colleges in Pakistan, Attia Sheikh		
1150-1200	Students' self-perceived teamwork during community based interprofessional education, Endang Lestari		
1200-1300	Question & Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 4 - Tuesday, October 22, 2019			
1100-1300	Session 6	Location: Room 206	Research Paper Oral Presentation 13
Theme: Teaching & Learning – II			
Chairperson: Muhammad Tariq		Moderator: Rehmah Sarfraz	

ICME2019 Scientific Program

1100-1110	Comparison of teaching by conventional method and by using cognitive load theory of multimedia to post graduate FCPS students, a comparative study, Misbah Durrani
1110-1120	The relationship between undergraduate teaching settings and MRCP outcomes, Hassan Baig
1120-1130	Impact of video session in clarification of concepts of physiology, Shazia Ali
1130-1140	Ability of students to apply basic sciences in clinical settings, Inamullah Shah
1140-1150	Effectiveness of practical lab classes of basic sciences for clinical practice; medical doctors' experiences, Muhammad Zaeem
1150-1200	'Doctor, teacher, translator': International medical students' experiences of clinical teaching on an english-language undergraduate medical course in China, Ahmed Rashid
1200-1210	Peer review of teaching process and procedures: a review of Canadian and Australian universities, Azim Mirzazadeh
1210-1220	Use of portfolio as a tool to improve cognitive learning; scopic review of literature, Lubna Rani Faysal
1220-1230	Effectiveness of Team based learning with High fidelity simulation on test performance of postgraduate students in clinical pharmacology module, Nusrat Bano
1230-1300	Question & Answer Session
1300-1400	Prayer / Lunch Break

Main Conference Day 4 - Tuesday, October 22, 2019

1100-1300	Session 6	Location: Room 207	Research Paper Oral Presentation 14
Theme: Student and the Curriculum			
Chairperson: Khadija Qamar		Moderator: Mashaal Sabqat	
1100-1110	Exploring the digital divide between medical students and medical teachers, Mashaal Sabqat		
1110-1120	Healthcare needs of the Muslim patient community in the undergraduate medical curriculum, Hameed ul Haq		
1120-1130	De'Javu: relevance, feasibility, reliability and validity of Islamic perspectives in medical education of modern times, Mowadat Rana		
1130-1140	Nurturing grit among medical students, Tayyeba Iftikhar Mirza		
1140-1150	The challenges faced by international medical students, Jamilah Riaz Janjua		
1150-1200	Value of students' engagements in curricular reforms, Muhammad Farooq		
1200-1210	Portfolio Development: Addressing Deep Information Processing Skills, Marium Sohail		
1210-1220	Pharmacy students' perception from their current hospital wards rotations (HWR), Najia Rahim		
1220-1230	Empowering the students in curriculum development, Isra Khan		
1230-1300	Question & Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 4 - Tuesday, October 22, 2019

1100-1300	Session 6	Location: Room 213	Research Paper Oral Presentation 15
Theme: Mentoring			
Chairperson: Saima Chaudhry		Moderator: Anbreen Aziz	
1100-1110	Attribution to success and failure among medical students experience at Bahira university medical and dental college Karachi, Irfan Ali Mirza		
1110-1120	Perception of mentoring among medical students of Islamic International Medical College, Husna Amjad Abbasi		
1120-1130	The reflection of mentoring on dental students for their personal and professional development, Zain Gulzar		
1130-1140	Perceptions of Muslim parents and teachers towards sex education in Pakistan, Amina Nadeem		
1140-1150	Post graduate research supervision: knowledge and practice among supervisors, Sajida Naseem		
1150-1200	Role of supervisors as mentor in the academic performance of post graduate doctors in a public sector hospital of Karachi, Hafeez uz Din		

ICME2019 Scientific Program

1200-1210	Attributes of an effective speech pathology research supervisor; A Pakistani perspective, Ayesha Kamal Butt
1210-1220	Student's perceptions regarding effects of mentoring program on professional development at Islamic international medical college, Shamaila Sharif
1220-1300	Question & Answer Session
1300-1400	Prayer / Lunch Break

Main Conference Day 4 - Tuesday, October 22, 2019			
1100-1300	Session 6	Location: 1st floor open area	Research Paper Poster Presentation 4
Evaluator: Idrees Anwar, Tayyaba Azhar			
1100-1110	ROSPPE-Reverse engineering of the OSPE to facilitate critical thinking and reinforcing core concepts in undergraduate physiology for dental students, Komal Atta		
1110-1120	Oral health disparities in 6-9 years old Pakistani school going children, Sarah Hamid		
1120-1130	Comparison of outcomes of aortic valve replacement between sutureless and sutured valves, Munir Khan Suratee		
1130-1140	The distraction of mobile phone usages on the learning sessions, Jawad Jalil		
1140-1150	Do adolescents who overuse mobile phones suffer more from anxiety and depression? Samabia Javed		
1150-1200	Measurement of professionalism at undergraduate level of dentistry in university of Lahore using Arabian lamps scale, Zakia Saleem		
1200-1210	Prevalence of methylphenidate misuse in medical colleges of Pakistan, Nismat Javed		
1210-1220	Outcomes of cardiopulmonary resuscitation (CPR) in emergency department of AFIC & NIHD. out-of-hospital cardiac arrest vs witnessed-cardiac arrest: a comparative study, Rehana Khadim		
1220-1230	Frequency of upper thoracic pain due to forward head posture in female University students, Misbah Waris		
1230-1300	Question & Answer Session		
1300-1400	Prayer / Lunch Break		

Main Conference Day 4 - Tuesday, October 22, 2019			
1400-1600	Session 7	Location: Main Auditorium	Symposium 5
Theme: Patient Safety			
Chairpersons: Muhammad Iqbal Khan, Tariq Butt		Moderator: Mati ur Rehman	
1400-1420	Experience of launching undergraduate & Postgraduate curriculum in patient safety, Mati ur Rehman		
1420-1440	Applying FOCUS PDCA on medical Internship Program, Iftikharuddin		
1440-1500	Outcome based education and academic quality assurance of patient safety programs, Kamran Moosa		
1500-1520	Role of IHI open school for online learning of patient safety, Amatul Aisha		
1520-1600	Panel Discussion & Question Answer Session		
1600-1630	Closing Session		

Main Conference Day 4 - Tuesday, October 22, 2019			
1400-1600	Session 7	Location: Room 204	What the experts say? 5
Chairpersons: Junaid Sarfraz, Azim Mirzazadeh, Salman Ali		Moderator: Rizwan Hashim	
1400-1420	The role of simulation based medical education and skill lab in teaching and learning, Saadia Sultana		
1420-1440	Integration in the medical curriculum; another perspective, Khalid Farooq Danish		
1440-1500	Humanistic care– have we lost it? Sonia Haider		
1500-1520	Role of simulation in clinical training, Rizwan Hashim		

1520-1600	Panel Discussion & Question Answer Session
1600-1630	Closing Session

Main Conference Day 4 - Tuesday, October 22, 2019			
1400-1600	Session 7	Location: Room 205	Research Paper Oral Presentation 16
Theme: Assessment/Feedback – II			
Chairperson: Tausief Fatima		Moderator: Tayyaba Iftikhar	
1400-1410	Assessment of pre-requisites for fourth year surgery clerkship, Nismat Javed		
1410-1420	Efficacy of reflection as a tool for outcome-based learning in basic medical sciences, Uzma Musarrat		
1420-1430	Optimal number of options in multiple choice questions in undergraduate medical assessment, Fahad Azam		
1430-1440	Drop in performance of medical students in summative assessments in the middle of an academic year, Hania Naveed		
1440-1450	Item analysis of one-best type MCQs, Mubashir Sharif		
1450-1500	Perception of plastic surgery residents about concept, process and application of reflective practice in their training, Muhammad Mustahsan Bashir		
1500-1510	Does reflection write effects the knowledge, attitude and skills of house officers? Ahmad Liaquat		
1510-1520	Undergraduate student's perception of their assessment method; A cross-sectional survey, Aiza Yousaf		
1520-1530	Development and Introduction of Objective and Structured Methods of Assessment in Chemical Pathology: A Case Study, Aamir Ijaz		
1530-1600	Question & Answer Session		
1600-1630	Closing Session		

Main Conference Day 4 - Tuesday, October 22, 2019			
1400-1600	Session 7	Location: Room 206	Research Paper Oral Presentation 17
Theme: Teaching & Learning – III			
Chairperson: Shabana Ali		Moderator: Huma Beenish	
1400-1410	Survey on learning style preference among undergraduate DPT students at the university of Faisalabad, Sumaiyah Obaid		
1410-1420	Exploring the challenges faced by MHPE graduates at their workplace by implementing theory into practice, Bilqis Hassan		
1420-1430	The participation assurance test (pat): a new teaching strategy to ensure student participation in learning, Narmeen Hashim		
1430-1440	Role of different learning styles influencing learning of biochemistry in first year MBBS students, Atteaya Zaman		
1440-1450	Health for All: comparing apprenticeship with traditional classroom learning in community oriented medical education (COME), Ayesha Abbasi		
1450-1500	Use of e-learning in integrated clinical biochemistry, Saima Saeed		
1500-1510	Patient simulator in medical teaching: ethical challenges, Inayat Ullah Memon		
1510-1520	Assessing effectiveness of student-centered active learning classroom strategies to enhance student engagement and learning, Sohaila Cheema		
1520-1530	Cognitive processes in bedside teaching that foster clinical reasoning in medical students, Tara Jaffery		
1530-1540	Comparison of learning styles among post graduate residents and full-time specialty clinicians pursuing higher educational degree, Sahibzada Nasir Mansoor		
1540-1600	Question & Answer Session		
1600-1630	Closing Session		

Main Conference Day 4 - Tuesday, October 22, 2019			
1400-1600	Session 7	Location: Room 207	Research Paper Oral Presentation 18

ICME2019 Scientific Program

Theme: Clinical Education – II	
Chairperson: Muhammad Alamgir Khan Moderator: Saqlain bin Syed Gilani	
1400-1410	Association between duration of sleep and sleeping in complete darkness with memory functioning, Kashmala Safdar
1410-1420	Effectiveness of assisted autogenic drainage and chest physical therapy on children suffering from pneumonia, Summyia Siddique Malik
1420-1430	Illness acceptance, diabetes specific distress and quality of life in adolescents with type 1 diabetes mellitus, Rabab Zahra
1430-1440	Beliefs, attitudes, knowledge and behaviors of speech language pathologist/therapist towards evidence-based practice, Fazaila Ehsaan
1440-1450	Assessment of functional independence in traumatic spinal cord injury, Khadija Liaquat
1450-1500	Awareness of acquiring clinical communication skills in first year medical and dental students in private medical and dental college of Pakistan, Sadaf Mumtaz
1500-1510	knowledge of use of miswak (chewing stick) in medical and dental students in private medical and dental college of Pakistan, Ambreen Gul
1510-1520	Impact of chronotype on sleep quality and daytime sleepiness in medical and dental students, Ayesha Haque
1520-1530	Visual fatigue through the color blue: it's utilization in the news bulletin, Mehroz Zohra
1530-1600	Question & Answer Session
1600-1630	Closing Session

Main Conference Day 4 - Tuesday, October 22, 2019			
1400-1600	Session 7	Location: Room 213	Research Paper Oral Presentation 19
Theme: Miscellaneous			
Chairperson: Shazia Ali, Naushaba Sadiq		Moderator: Marium Sohail	
1400-1410	A step towards social inclusion for persons with special needs- medical students' perspective, Saima Rafi		
1410-1420	Internet addiction among social networking sites users: emerging mental health concern among medical undergraduates of Karachi, Zaeema Ahmer		
1420-1430	Problems faced by female surgeons during training and consultancy, Faryal Azhar		
1430-1440	Predicting the strugglers: a case control study at a private medical college in Islamabad, Faiza Kiran		
1440-1450	Doping knowledge, beliefs and practices among physiotherapists, Wajeaha		
1450-1500	Anatomy & Surgery: A love hate relationship, Sarah Khalid		
1500-1510	Essential inspiration fulfills human requirements for proficiency, independence, and connection, Asia Raza		
1510-1520	Career choices for post-graduation by Pakistani medical students, Afrose Liaquat		
1520-1530	Factor analysis correlated to job satisfaction of doctor's specialist obstetrics and gynecology in section caesarea action on the national health insurance system, Nasrudin AM		
1530-1540	Academic stress and menstrual disorders among female medical students in Lahore, Misbah Waris		
1540-1600	Question & Answer Session		
1600-1630	Closing Session		

Main Conference Day 4 - Tuesday, October 22, 2019			
1400-1600	Session 7	Location: 1 st floor open area	Research Paper Poster Presentation 5
Evaluator: Muhammad Farooq, Brekhna Jamil			
1400-1410	A student-initiated formative objective structured clinical exam (OSCE) in preparation for clerkship OSCE, Farhat Fatima		
1410-1420	Knowledge, attitude and practices among diabetic patients regarding foot care, Muhammad Qasim		
1420-1430	Developing meta cognitive skills in medical students, Ayesha Abubakar Mitha		

ICME2019 Scientific Program

1430-1440	Scoping review on cognitive paradigm, Muhammad Faisal Murad
1440-1450	Anchoring error in emergency medicine residents and faculties, Helen Dargahi
1450-1500	Restricted access medical journals as a barrier for learning environment in medical institutions of Pakistan, Fahad Azam
1500-1510	Impact of learning styles and the perception of educational environment among first year medical students of Federal Medical and Dental College, Islamabad, Shemaila Saleem
1510-1520	The effect of positive thinking training on resilience and social adjustment of students, Ghadir Pourbairamian
1520-1530	A cross-sectional study of the satisfaction level of students and house officers with the learning environment of a private dental college in Islamabad using the European dental clinical learning environment instrument (DECLEI), Salman Ahmad
1530-1540	Awareness of dental surgeons regarding management of psychotic patients attending dental teachings hospitals of Karachi, Talha M Siddiqui, Nasratullah
1540-1600	Question & Answer Session
1600-1630	Closing Session